

LIBERTY 1st GRADE INTENSIVE INTERVENTION

In April, Liberty Elementary implemented two first grade interventions. Six of the weakest readers were provided daily pull-out Project Read Phonics lessons in addition to Houghton-Mifflin lessons. The remaining intensive students were provided daily fluency practice with an adult or trained sixth grader. Project Read Bonnie Kline stories were used for fluency practice with these students due to their sequential, cumulative design. After only six weeks, Liberty's overall fluency improved tremendously.

Theme 5/6: Ranked 26th of 30 Elementary Schools (Average 31 wcpm)

Theme 10: Ranked 13th of 30 Elementary Schools (Average 62 wcpm)

Test Goal wcpm	Theme 1/2 n/a	Theme 3/4 30 wcpm	Theme 5/6 35 wcpm	Students assessed for Intervention	Theme 7/8 40 wcpm	22 Hours of Intervention	Theme 9/10 60 wcpm
Manuel*	0	4	2		2		10
Maria*	1	2	3		5		12
Lizzette	-	3	4		7		21
Samuel	7	9	8		10		25
David C	3	5	10		8		39
David O	12	12	13		6		27

**Diagnosed Learning Disability; can blend, but lacks automaticity and self-monitoring; phonemic awareness is markedly improved.*

<p>The intensive intervention addressed: short vowel /a/, most single consonants, and 5 sight words.</p>	<p>Theme 5/6 Passage Excerpt: Pam sat on the steps. She put ice cubes in her teacup. She made a mistake. Pam had put the ice cubes in a cracked cup. The cubes melted, dripped out of the crack and onto the steps. That made the steps slick. RL 1.1</p>
<p>The 9/10 fluency passage contained: all vowel categories (short, long, r-control, diphthongs); initial and final blends; all 7 syllable types (closed, open, vce, r-control, -cle, long vowel pair, diphthong); two syllable words; and 13 sight words.</p>	<p>Theme 9/10 Passage Excerpt: There was a marble game at school. Ken was the best player in first grade, and he wanted to win the contest. Ken put his marbles in the middle of the ring. He looked around and saw a new student. His name was Troy. Ken flopped onto the ground. Troy sat on the other side of the circle and looked at Ken. This made Ken feel uneasy. RL 2.6</p>