

<b>HW</b>	<b>Handwriting</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
HW	Handwriting					
<b>SP</b>	<b>Spelling</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
SP	Spelling	RF:4.3; W:4.5; L:4.2d	RF:5.3; W:5.5; L:5.2e	W:6.5; L:6.2b	W:7.5; L:7.2b	W:8.5; L:8.2c
<b>S</b>	<b>Syllabication</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
S	Syllabication	RF:4.3	RF:5.3			
<b>PIW</b>	<b>Phonetically Irregular Words</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
PIW	Phonetically Irregular Words	RF:4.3	RF:5.3			
<b>H</b>	<b>History of Written Language</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
H	History of Written Language					
<b>U.1</b>	<b>Sound/Symbol Organization</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
1.1	Classification & Systematizing Sounds & Symbols					
<b>U.2</b>	<b>Short Vowel [ a ]</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2.1	Concept of a Vowel					
2.2	Short Vowel [ a ]	RF:4.3	RF:5.3			
<b>U.3</b>	<b>Consonants</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
3.1	Single Consonants	RF:4.3	RF:5.3			
3.2	Spelling Generalizations: [ -ck ] [ -ss ] [ -ll ] [ -zz ] [ -dge ] [ -ge ]	RF:4.3	RF:5.3			
3.3	Silent Letter Combinations: [ kn ] [ wr ] [ -mn ] [ -mb ]	RF:4.3	RF:5.3			
3.4	Beginning Consonant Blends	RF:4.3	RF:5.3			
3.5	Consonant Clusters	RF:4.3	RF:5.3			
3.5	Ending Consonant Blends	RF:4.3	RF:5.3			
<b>U.4</b>	<b>Short Vowel [ i ]</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
4.1	Short Vowel [ i ]	RF:4.3	RF:5.3			
<b>U.5</b>	<b>Concept of a Syllable</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
5.1	Concept of a Syllable	RF:4.3	RF:5.3			
<b>U.6</b>	<b>Closed Syllable</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
6.1	Closed Syllable	RF:4.3	RF:5.3			
<b>U.7</b>	<b>Syllabication Process &amp; VCCV Cutting</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
7.1	VCCV Cutting Pattern	RF:4.3	RF:5.3			
<b>U.8</b>	<b>Short Vowel [ o ]</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
8.1	Short Vowel [ o ]	RF:4.3	RF:5.3			
<b>U.9</b>	<b>Short Vowel [ e ]</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
9.1	Short Vowel [ e ]	RF:4.3	RF:5.3			

<b>RL</b>	Reading: Literature
<b>RI</b>	Reading: Informational Text

<b>RF</b>	Reading: Foundational Skills
<b>W</b>	Writing

<b>S</b>	Speaking and Listening
<b>L</b>	Language

<b>U.10</b>	<b>Short Vowel [ u ]</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
10.1	Short Vowel [ u ]	RF:4.3	RF:5.3			
<b>U.11</b>	<b>Open Syllable</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
11.1	Open Syllable	RF:4.3	RF:5.3			
<b>U.12</b>	<b>Syllabication Process &amp; VCV Cutting</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
12.1	VCV Cutting Pattern	RF:4.3	RF:5.3			
<b>U.13</b>	<b>Digraphs</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
13.1	Digraphs [ th ] [ ch ] [ wh ] [ sh ]	RF:4.3	RF:5.3			
13.2	[ -tch ]	RF:4.3	RF:5.3			
13.3	Alternative Sounds for [ ch ] / k // sh /	RF:4.3	RF:5.3			
<b>U.14</b>	<b>Schwa</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
14.1	Schwa	RF:4.3	RF:5.3			
<b>U.15</b>	<b>Final Consonant -le Syllable [ -cle ]</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
15.1	Final Consonant -le Syllable [ -cle ]	RF:4.3	RF:5.3			
<b>U.16</b>	<b>R Control Syllable</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
16.1	R Control [ ar ]	RF:4.3	RF:5.3			
16.2	R Control [ er ] [ ir ] [ ur ]	RF:4.3	RF:5.3			
16.3	R Control [ or ]	RF:4.3	RF:5.3			
<b>U.17</b>	<b>Final Vowel, Consonant, Silent E Syllable [ -vce ]</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
17.1	Final Vowel, Consonant, Silent E Syllable [ -vce ]	RF:4.3	RF:5.3			
<b>U.18</b>	<b>Syllabication Process and VCCCV &amp; VCCCV Cutting Patterns</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
18.1	VCCCV	RF:4.3	RF:5.3			
18.2	VCCCV	RF:4.3	RF:5.3			
<b>U.19</b>	<b>Vowel Teams</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
19.1	[ i ] Vowel Team [ -ie ]	RF:4.3	RF:5.3			
19.2	[ a ] Vowel Teams [ ai ] [ -ay ]	RF:4.3	RF:5.3			
19.3	[ o ] Vowel Teams [ oa ] [ -ow ] [ -oe ]	RF:4.3	RF:5.3			
19.4	[ e ] Vowel Teams [ ee ] [ ea ] [ ie ] [ -ey ]	RF:4.3	RF:5.3			
<b>U.20</b>	<b>Syllabication Process &amp; VV Cutting Pattern</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
20.1	VV Cutting Pattern	RF:4.3	RF:5.3			
<b>U.21</b>	<b>Conditions for [ y ] as a Vowel</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
21.1	[ y ] as a Vowel	RF:4.3	RF:5.3			
<b>U.22</b>	<b>Soft [ c ] and [ ph ]</b>	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
22.1	Soft [ c ] and [ g ]	RF:4.3	RF:5.3			
22.2	[ ph ]	RF:4.3	RF:5.3			

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<b>U.23</b>	<b>Diphthongs</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
23.1	Diphthongs [ oi ] [ -oy ]	RF:4.3	RF:5.3			
23.2	Diphthongs [ -aw ] [ au ]	RF:4.3	RF:5.3			
23.3	Diphthongs [ oo ] [ -ew ] [ ui ] / boo /	RF:4.3	RF:5.3			
23.4	Diphthongs [ ow ] [ ou ]	RF:4.3	RF:5.3			
23.5	Diphthongs [ oo ] / look /	RF:4.3	RF:5.3			
<b>U.24</b>	<b>R Control Grapheme Patterns</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
24.1	[ wor ] [ ear ]	RF:4.3	RF:5.3			
24.2	[ war ]	RF:4.3	RF:5.3			
24.3	[ ar+r ] [ ar+v ] [ er+r ] [ er+v ] [ air ] [ ear ]	RF:4.3	RF:5.3			
24.4	[ ear ]	RF:4.3	RF:5.3			
<b>U.25</b>	<b>Diphthong Grapheme Patterns</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
25.1	[ -all ] [ wa ] [ -alk ] [ qua ] [ augh ]	RF:4.3	RF:5.3			
<b>U.26</b>	<b>Grapheme Patterns for Long Vowels</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
26.1	[ eigh ] [ -igh ] [ -ind ] [ -old ] [ -oll ]	RF:4.3	RF:5.3			
<b>U.27</b>	<b>Prefixes, Suffixes, &amp; Roots</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
27.1	Affixes - Prefixes and Suffixes	RF:4.3; L:4.4b	RF:5.3; L:5.4b	L:6.4b	L:7.4b	L:8.4b
27.2	Roots	RF:4.3; L:4.4b	RF:5.3; L:5.4b	L:6.4b	L:7.4b	L:8.4b
<b>AFFIX GUIDE</b>		<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
All	Affixes - Prefixes and Suffixes	RF:4.3; L:4.4b	RF:5.3; L:5.4b	L:6.4b	L:7.4b	L:8.4b
<b>SPELLING GUIDE</b>		<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
All	Spelling Patterns	RF:4.3; W:4.5; L:4.2d	RF:5.3; W:5.5; L:5.2e	W:6.5; L:6.2b	W:7.5; L:7.2b	W:8.5; L:8.2c

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